Effective Instruction Walkthrough: Explicit Systematic Instruction

Teacher: _____   Date/Time: _____

Subject/Lesson: _____   Observer: _____

+ / -	Observed	Comments
	Reviews previous learning/prerequisite knowledge and skills	
	Reteaches when necessary	
	Identifies objective/specific elements to be learned	
	Activates and builds background knowledge	
	Limits amount of new information to be taught	
	Models/demonstrates/"thinks aloud" effectively	
	Provides examples and, if appropriate, nonexamples	
	Maximizes student engagement	
	Paces instruction appropriately	
	Checks for understanding	
	Provides corrective feedback	

Additional information: _____

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