

# Behavior Screening Checklist III

Student Name: \_\_\_\_\_

HR Teacher \_\_\_\_\_

Grade \_\_\_\_\_

Date \_\_\_\_\_

<p><b>Rate the student on the following continuum:</b></p> <p><b>I. AREA: CLASSROOM BEHAVIORS</b></p> <p><b>Attention:</b></p> <p>1 ----- 2 ----- 3 ----- 4 ----- 5                  Consistently attends to classroom activities      Sometimes follows along with classroom activities      Rarely follows along with classroom activities</p> <p><b>Follows Directions:</b></p> <p>1 ----- 2 ----- 3 ----- 4 ----- 5                  Consistently follows rules      Sometimes follows rules      Rarely follows rules</p> <p><b>Completing Work:</b></p> <p>1 ----- 2 ----- 3 ----- 4 ----- 5                  Consistently completes work independently      Sometimes completes work independently      Rarely completes work independently</p> <p><b>Class Involvement:</b></p> <p>1 ----- 2 ----- 3 ----- 4 ----- 5                  Participates well      Sometimes participates      Rarely participates</p> <p><b>Classroom Subscale Score</b> _____</p>	<p><b>II. AREA: EXTERNALIZING</b></p> <p><b>Physical Behavior Toward Others:</b></p> <p>1 ----- 2 ----- 3 ----- 4 ----- 5                  Physically appropriate      Occasionally physically appropriate      Rarely physically appropriate</p> <p><b>Verbal Behavior:</b></p> <p>1 ----- 2 ----- 3 ----- 4 ----- 5                  Uses appropriate verbal behavior      Sometimes uses appropriate verbal behavior      Rarely uses appropriate verbal behavior</p> <p><b>Physical Behavior Toward Materials or Property:</b></p> <p>1 ----- 2 ----- 3 ----- 4 ----- 5                  Consistently respectful of materials or property      Sometimes respectful of materials or property      Rarely respectful of materials or property</p> <p><b>Out of Place:</b></p> <p>1 ----- 2 ----- 3 ----- 4 ----- 5                  Remains in assigned area      Sometimes remains in assigned area      Rarely is in assigned area</p> <p><b>Externalizing Subscale Score</b> _____</p>	<p><b>III. AREA: SOCIALIZATION</b></p> <p><b>Coping with Change:</b></p> <p>1 ----- 2 ----- 3 ----- 4 ----- 5                  Handles change appropriately      Occasionally handles change appropriately      Rarely handles change appropriately</p> <p><b>Adult Interactions:</b></p> <p>1 ----- 2 ----- 3 ----- 4 ----- 5                  Seeks positive relationships      Sometimes seeks positive relationships      Rarely seeks positive relationships</p> <p><b>Peer Interactions:</b></p> <p>1 ----- 2 ----- 3 ----- 4 ----- 5                  Seeks positive relationships      Sometimes seeks positive relationships      Rarely seeks positive relationships</p> <p><b>Projected Self Image:</b></p> <p>1 ----- 2 ----- 3 ----- 4 ----- 5                  Speaks positively about self      Occasionally speaks positively about self      Rarely speaks positively about self</p> <p><b>Socialization Subscale Score</b> _____</p>
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**Behavior Screening III Total** (*sum of three subscale scores*) \_\_\_\_\_

**\*\*Please add any other information about this student that this screener did not address on the back of this page.\*\***